

# Baines' Endowed Primary Academy Pupil premium strategy statement

## School overview

Metric	Data
School name	Baines' Endowed Primary Academy.
Pupils in school	476
Proportion of disadvantaged pupils	33%
Pupil premium allocation this academic year	£186,353
Academic year or years covered by statement	2018 - 2020
Publish date	1st December 2019
Review date	1st November 2020
Statement authorised by	Debi Rusling
Pupil premium lead	Colin Walton
Governor lead	Adele Langford

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	To be added in January 2020
Writing	To be added in January 2020
Maths	To be added in January 2020

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%

Measure / Target	Activity
% Pupil Premium children achieving ARE or above at the end of KS2 to be in line with local and national averages.	Ensure all the staff detailed below are in place and trained to deliver the necessary quality first teaching and interventions for pupil premium children.
PP children with SP&L needs will make good progress with SP&L	Shine therapist is employed by school to support pupil premium children.
PP pupils with SEMH needs will develop effective strategies to support their own learning	Support PP pupils with identified SEMH needs to develop some effective learning strategies to use in the classroom.
Projected spending	£190,810

## Teaching priorities for current academic year

<b>Aim</b>	<b>Target</b>	<b>Target date</b>
Attainment and progress in Reading	In Reading % of Pupil Premium children achieving ARE or above at the end of KS2 in line with local and national figures. Pupil Premium children will achieve national average progress scores in KS2 Reading	July 2020
Attainment and progress in Writing	In writing % of Pupil Premium children achieving ARE or above at the end of KS2 in line with local and national figures. Pupil Premium children will achieve national average progress scores in KS2 writing	July 2020
Attainment and progress in Mathematics	In Maths % of Pupil Premium children achieving ARE or above at the end of KS2 in line with local and national figures. Pupil Premium children will achieve national average progress scores in KS2 Maths	July 2020
Phonics attainment	The pupil premium children will achieve national average expected standard in PSC	July 2020

## Targeted academic support for current academic year

<b>Measure / Target</b>	<b>Activity / Support</b>
The gap between pupil premium children and non pupil premium children's attainment will diminish significantly between Year 5 and Year 6 in Reading, Writing and Maths.	60% of the Assistant Headteachers time a is allocated to teaching time in Year Six. This group is focused on pupil premium children.
The gap between pupil premium children and non pupil premium children's attainment will diminish significantly between Year 4 and Year 5 in Reading, Writing and Maths.	A third teacher is employed to teach pupil premium sets each morning in Year 5. This enables them better access to the English and Maths Curriculum.
The gap between pupil premium children and non pupil premium children's attainment will diminish significantly across school in Reading, Writing and Maths.	20% of TA support in each class each morning is focused on supporting pupil premium children. TAs are also employed in the afternoon to run small intervention groups for pupil premium children.

	School employ five full days of SSA support for pupil premium children.
Overcoming the Pupil Premium's barriers to learning.	A Learning Mentor and a Behaviour Team are employed to work with specific pupil premium children both in groups and on a 1 to 1 basis to overcome any emotional barriers.
Necessary administration to identify and support PP pupils in school and nursery	Admin is required for a variety of functions: to process funding; input onto SIMS; produce necessary paperwork required by class teachers to identify PP pupils across school and nursery; liaise with external agencies
Projected spending	£181,932

### Wider strategies for current academic year

Measure / Target	Activity / Support
Identified language support for PP pupils to allow them to access learning more effectively	Shine therapist is employed by school to support pupil premium children.
Trips and educational visits are subsidised for Pupil Premium Pupils.	Subsidies allow PP pupils to access trips, that parents may not be able to contribute to.
Music Tuition is subsidised for Pupil Premium Children.	Subsidies allow PP pupils to access Music tuition, that parents may not be able to contribute to
Projected spending	£8,878

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school intervention lead is allocated to organise and monitor the intervention groups	AHT, Y5 teacher, SSA support and deliver small group teaching.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local agencies on cross-school outreach programmes such as Success For All Programme and Early Help Assessments.

### Review: last year's aims and outcomes

<b>Aim</b>	<b>Outcome</b>
Attainment in Reading and Writing	In Reading and Writing 64% of pupils achieved national standard. In Reading 21% achieved Greater Depth and in Writing 7% achieved Greater Depth.
Attainment in Maths	75% achieve expected standard and 1% achieved Greater Depth.
Progress in Phonics.	77% of disadvantaged pupils achieved expected standard.