

## Outcomes for Pupils - End of year 2019 - Baines Endowed Primary School

### 2019 EYFS GLD and Y1 Phonics test with comparisons to 2018 school and national

	2019		2018		2018 national
	No	%	No	%	%
EYFS GLD	50/69	72	48/70	70	72
Y1 Phonics	59/69	86	52/	83	82
Y2 Phonics retake	7/13	54	14/15	94	

### 2019 Key Stage 1 SATS outcomes with comparisons to 2018 school and national data

Year 2 65 children	Working at Expected Standard (EXS) + 2019		Working at EXS + 2018		Working at a higher level 2019		Working at a higher level 2018	
	No.	%	%	Nat %	No.	%	%	Nat %
Reading	45	69	65	75	14	22	22	22
Writing	43	66	62	70	9	14	16	16
Maths	48	68	70	76	12	18	26	26
RWM	39	60	61%	-	7	11	12%	-

#### Comments:

- We've had five new starters this year and five pupils leave. One new starter was WTS in all areas, one WTS in Maths and one WTS in Writing.
- We have closed the gap towards national in Reading and Writing but the gap has increased in Maths by 2%
- End of EYFS data 2017 for the current Y2 cohort at GLD = 65%.
- This cohort has a particularly large group of SEN (approximately 21%) and one cause for the dip in results in reading, writing and maths since Reception.
- At Exceeding standard(3) : R 21%; W 9% and M 18%. Slight decrease in all three areas on last year.
- Working at a higher level is slightly lower than National in all reading, writing and Maths but significantly lower in Science 11%,
- At Expected standard, R,W, M are higher in all areas than in 2018.
- Reading and Writing at Expected standard at KS1 is a focus for school improvement in 2019-20

### 2019 Key Stage 2 writing with reading, maths and combined RWM

Y6 63 children	Working at Expected Standard (EXS) + 2019		Av scaled score	(EXS)+ 2018	Nat EXS + 2019	Working at a higher standard 2019		Working at a higher standard 2018		Nat Higher standard 2018
	No.	%				No.	%	No.	%	
Reading	48	76		77	73	13	21	13	21	28
Writing	49	78		79	78	7	11	10	16	20
GPS	53	84		82	78	33	52	17	27	31
Maths	52	83		89	79	12	19	20	31	24
RWM	40	63		69	65	1	2	4	6	
Science		78			83					
Y2 levels 2015		Level 2B+ %					Level 3 %	Y2 Average point score (APS) 2015		
Reading	53	76					31	Reading n/a		
Writing	49	71					15	Writing n/a		
Maths	55	79					22	Maths n/a		

#### Comments:

- At or above Y2B+ scores in all subjects
- At or above National figures in all areas
- Tracking of combined figures needs to be a heavier focus next year.
- We went through writing moderation from the authority this year.
- Teaching of reading and writing will remain a focus.
- Greater Depth in all subjects will be a focus.

### Current achievement across school Y1,Y3,Y4,Y5

	Reading %/no.		Writing %/no		Maths %/no	
	EXS+	GDS	EXS+	GDS	EXS	GDS
<b>Y1</b>	<b>75 (52)</b>	<b>30 (21)</b>	<b>77 (53)</b>	<b>26 (18)</b>	<b>79 (55)</b>	<b>25 (17)</b>
EY (2017)	75		73		77	
<b>Y3 TA</b>	<b>69 (47)</b>	<b>19 (13)</b>	<b>68 (46)</b>	<b>12 (8)</b>	<b>64 (44)</b>	<b>22 (15)</b>
Y2 (2018)	65	22	62	16	70	26
<b>Y4 TA</b>	<b>77 (54)</b>	<b>26 (18)</b>	<b>72 (51)</b>	<b>14 (10)</b>	<b>80 (56)</b>	<b>20 (14)</b>
Y2 (2017)	76	33	69	19	72	26
<b>Y5 TA</b>	<b>80 (56)</b>	<b>21 (15)</b>	<b>79 (55)</b>	<b>10 (7)</b>	<b>83 (58)</b>	<b>13 (9)</b>
Y2 Levels (2016)	74	33	73	11	73	20

#### Comments:

- Current data reflects the position at the end of the second half of the summer term.
- This data from Target Tracker included the children at w+ as agreed by the headteachers at the School Improvement Meeting in the Summer second half term.
- Intervention has taken place throughout the school year. In Year 5 there is a third set to reduce class sizes and allow for more focused teaching in English and maths.
- Excellent Y1 phonics outcomes (86%) is a good foundation for developing reading comprehension skills in year 2.
- Pupil progress meetings are held term for all year groups and focused intervention is discussed and implemented following these meetings.
- The Assistant Headteacher is responsible for coordinating intervention across school.
- Teaching Assistants have been trained on interventions and have been delivering certain focused interventions for approximately six years.